



Create Your Own walkSTEM<sup>®</sup>

## Design Worksheet: Design a walkSTEM Stop

Name:

Use this worksheet for each walkSTEM stop that makes up your walkSTEM experience. Be sure to address how each stop will help participants gain valuable experience that relate to the physics theme.

### Stop #1

1. **Location #1** and Object:

2. What physics concept(s) is/are demonstrated at this location?

3. Write three questions might you seek to answer at this location. Indicate your final question.

4. What will your tour participants learn and/or while at this stop? Will they complete a simple activity or will you provide examples, such as photos or models, in your presentation? In other words, how will they develop an answer to your question?



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## Stop #2

1. **Location #2** and Object:

2. What physics concept(s) is/are demonstrated at this location?

3. Write three questions might you seek to answer at this location. Indicate your final question.

4. What will your tour participants learn and/or while at this stop? Will they complete a simple activity or will you provide examples, such as photos or models, in your presentation? In other words, how will they develop an answer to your question?



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### Stop #3

1. **Location #3** and Object:

2. What physics concept(s) is/are demonstrated at this location?

3. Write three questions might you seek to answer at this location. Indicate your final question.

4. What will your tour participants learn and/or while at this stop? Will they complete a simple activity or will you provide examples, such as photos or models, in your presentation? In other words, how will they develop an answer to your question?



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### Stop #1

1. **Location #1** and Object:

2. What physics concept(s) is/are demonstrated at this location?

3. Write three questions might you seek to answer at this location. Indicate your final question.

4. What will your tour participants learn and/or while at this stop? Will they complete a simple activity or will you provide examples, such as photos or models, in your presentation? In other words, how will they develop an answer to your question?